

Indiana College Readiness Report

2011 High School Graduates Adams County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	105	99	94%
Core 40	159	107	67%
General	96	31	32%
High School Graduation Waiver Status			
Graduated with Waiver	14	6	43%
Graduated without Waiver	346	231	67%
Advanced Placement Status			
Took and Passed an AP Test	44	40	91%
Took but Did Not Pass an AP Test	82	73	89%
Did Not Take an AP Test	234	124	53%
21st Century Scholar Status			
21st Century Scholar	52	38	73%
Non 21st Century Scholar	308	199	65%
Socioeconomic Status			
Free or Reduced Lunch	90	47	52%
Non Free or Reduced Lunch	270	190	70%
Race/Ethnicity			
White	327	215	66%
Black	2	***	***
Hispanic	26	17	65%
Asian	1	***	***
Other	4	***	***
All Students	360	237	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	170	47.2%
Indiana Private College (non-profit)	43	11.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.9%
Out-of-State Private College (non-profit)	17	4.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	123	34.2%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	68	1	1%	***	***
Core 40	79	27	34%	21	78%
General	23	18	78%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	47	4	9%	***	***
Did Not Take an AP Test	95	42	44%	***	***
21st Century Scholar Status					
21st Century Scholar	35	12	34%	8	67%
Non 21st Century Scholar	135	34	25%	22	65%
Socioeconomic Status					
Free or Reduced Lunch	41	15	37%	10	67%
Non Free or Reduced Lunch	129	31	24%	20	65%
Race/Ethnicity					
White	156	40	26%	29	73%
Black	***	***	***	***	***
Hispanic	12	5	42%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	170	46	27%	30	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	13%	17	77%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	18	11%	***	***
No Remediation	124	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	9.4%
Indiana State University	6	3.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	7	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.5%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	58	34.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	11.2%
Ivy Tech Community College	52	30.6%
Vincennes University	5	2.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	97	57.1%
Associate Degree (two-year)	63	37.1%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	9	5.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	130	76%
Part-Time Students	40	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	11%
Business and Communication	28	16%
Education	8	5%
Health	27	16%
Science, Technology, Engineering, and Math (STEM)	39	23%
Social and Behavioral Sciences and Human Services	18	11%
Trades	12	7%
Undecided	19	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	68	3.1	25.47
Core 40	79	2.3	17.14
General	23	2.1	9.87
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.4	27.46
Took but Did Not Pass an AP Test	47	2.8	23.02
Did Not Take an AP Test	95	2.3	15.39
21st Century Scholar Status			
21st Century Scholar	35	2.2	16.00
Non 21st Century Scholar	135	2.7	20.39
Socioeconomic Status			
Free or Reduced Lunch	41	2.4	15.44
Non Free or Reduced Lunch	129	2.7	20.78
Race/Ethnicity			
White	156	2.6	20.15
Black	***	***	***
Hispanic	12	1.9	14.08
Asian	***	***	***
Other	***	***	***
All Students	170	2.6	19.49

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	68	60	88%
Core 40	79	43	54%
General	23	9	39%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	25	89%
Took but Did Not Pass an AP Test	47	36	77%
Did Not Take an AP Test	95	51	54%
21st Century Scholar Status			
21st Century Scholar	35	18	51%
Non 21st Century Scholar	135	94	70%
Socioeconomic Status			
Free or Reduced Lunch	41	21	51%
Non Free or Reduced Lunch	129	91	71%
Race/Ethnicity			
White	156	106	68%
Black	***	***	***
Hispanic	12	6	50%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	46	24	52%
No Remediation	124	88	71%
All Students	170	112	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.